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| **Key vocabulary** | |
| **classification** | Grouping things based on their characteristics so that they can be identified. |
| **classification key** | A series of yes/no questions that help identify or classify things. |
| **environment** | The conditions in which a living thing exists. Soil, climate and other living things all count as part of the environment. |
| **habitat** | The place where an animal or plant lives. |
| **migrate** | The long-distance movement of animals, usually due to a change in the seasons. |
| **hibernate** | An animal or plant that spends the winter in a dormant state. |
| **vertebrates** | Animals that have a backbone. Fish, amphibians, reptiles, birds and mammals. |
| **invertebrates** | Animals that do not have a backbone. Examples are snails, worms, spiders and insects. |

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| **How can environments change?** | | |
| **Natural changes** | This could be caused by flooding, fire, earthquakes etc | |
| **Human have an impact on the environment:** | | |
| **Positive impact**  This could be:   * setting up a nature reserve * tree planting * creating a garden pond. | | **Negative impact**  This could be:   * littering * deforestation * air pollution * plastics in the oceans |

**Living things and their habitats – Year 4**

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| **Significant scientists** | |
| **Jane Goodall**  *(Born 1934)* | Jane Goodall is an expert on wild chimpanzees. She is known for her ground breaking discoveries about their behaviour. She has shown us the urgent need to protect chimpanzees from extiction. |
| **Seirian Sumner** | Dr Seirian Sumner is an evolutionary biologist and behavioural ecologist. She specialises in social evolution and behaviour in insects (bees, wasps and ants). |

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| **Environments can change with the seasons:** |
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**Classification keys**

A picture containing screenshot

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A picture containing businesscard, text

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A close up of a piece of paper

Description automatically generated