

Date Phonics daily 9am Videos on website.	Live session: 9.30am English	Break time 10:20am	Live session: 10.45am Maths	Additional reading 11:30am	Maths number fluency 11.4-5am	Lunch 12pm-1pm	Curriculum Subject 1pm	Live session: Story Time 2.30
1.3.21	<p>LO: to give opinions and support with reasons</p> <p>Show children the picture of Beatrix Potter. Ask them: What can you see? EG answer: I can see a girl. Tell me more... I can see a girl and I think she might like animals because she is with rabbits.</p> <p>Explain to children this is Beatrix Potter and she is an author, like Debi Gliori. Shared read sentences about Beatrix. Create sentence maps, learn sentences then create a fact box with a few facts as a class.</p>		<p>LO: to observe and use number patterns</p> <p>Please download the PDF for today and follow the slides with the key questions.</p> <p>The sheet to complete is in the downloads.</p>	<p>Comprehension- Please read the text and answer the questions. Your child may need some support to read the text and questions.</p> <p>These pages are uploaded and in downloads. You will need to download the comprehension for the colour phonics group your child is in. They should be decodable for your child but as they are not from our reading scheme, there may be some sounds that your child will need some help with.</p>	<p>LO: to count in 2's</p> <p>https://www.bbc.co.uk/bitesize/articles/zk_jv382</p> <p>Watch video part A</p>		<p>RE</p> <p>LO: I know that Christians pray to God and I can discuss why they pray.</p> <p>Share pictures of Christians praying and discuss what the pictures have in common.</p> <p>Discuss why Christians pray and the special relationship they have with God.</p> <p>Come up with a list of suggestions as to what Christians might pray to God about. Examples could include: sharing good news, saying sorry, asking for forgiveness, asking for help etc.</p>	<p>Join us each day for a story and to share some of our work from the day.</p>

2.3.21	<p>LO: to write questions with ? and recall information from non-fiction text</p> <p>Starter: Question marks- what do they look like, how to write them. What words may come at the start of questions? Record these for later.</p> <p>Using the facts from yesterday, create questions about Beatrix Potter. EG; She wrote 23 books. Change to: How many books did she write? Explain to children we are going to have a quiz all about Beatrix potter later and we need to write the questions. Have a quiz with your child on Beatrix Potter and allow them to ask you their questions.</p>		<p>LO: to apply knowledge of numbers to solve problems</p> <p>Please download the PDF for today and follow the slides with the key questions.</p> <p>The sheet to complete is in the downloads.</p>	<p>Bug Club/Oxford Owl reading.</p>	<p>LO: to count in 2's</p> <p>https://www.bbc.co.uk/bitesize/articles/zk_jv382</p> <p>Watch video part B</p>		<p>Science LO: identify a range of plants WS: observe and draw diagrams of observations</p> <p>Go outside on a walk, this could be in your garden, the park or the local area. You are looking for signs of spring. There are 2 sheets in the downloads which you can take with you on your hunt and tick off any of the plants/ other signs of spring you can find. If you see anything else that is a sign of spring, draw a diagram/take pictures of your findings. Happy hunting!</p> <p>https://www.bbc.co.uk/bitesize/clips/zydk_jxs</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-seasonal-changes-behaviour-animals-growth-cycle-plants/zfynvkZ</p>	
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3.3.21	<p>LO: to write sentences and read back my own work</p> <p>SC: Capital letters for names Joining words Use sentences starters to help</p> <p>Ask some questions from yesterday to jog children's memory of Beatrix Potter facts.</p> <p>Provide sentence starters for children to select for use. Show success criteria above and on PDF.</p> <p>Children to complete sentences about Beatrix Potter to create a small fact file.</p> <p>Provide some headings for the children to use. (See worksheet in downloads)</p>		<p>LO: I can solve problems involving numbers to 40</p> <p>Please download the PDF for today and follow the slides with the key questions.</p> <p>The sheet to complete is in the downloads.</p>	<p>Bug Club/Oxford Owl reading.</p>	<p>LO: to count in 2s</p> <p>Complete question 1 of the maths number fluency sheet for today in downloads.</p>	<p>PSHE</p> <p>LO: to identify what I like about the school environment and understand the responsibilities we have to look after it.</p> <p>Discuss the following questions about school:</p> <ul style="list-style-type: none"> • What things did you like most in the school environment? Why? • Which was your favourite environment – the classroom, inside the school or outside the school? Why? • Did different people have different favourite areas? • Was there a part of the environment that everyone liked? If so, what was it and why was it so popular? <p>Ask the children who looks after their school environment. Everybody has a responsibility for doing this – teachers, other adults like cleaners and site managers as well as the children.</p> <p>In what way can children look after the school environment? [By keeping it clean and tidy, not causing any damage, wiping feet when they come indoors, hanging their coats on the peg, not dropping litter etc.]</p> <p>Task:</p> <p>Ask pupils to draw or paint one favourite part of the school environment and to draw or write ways in which that part can be looked after.</p>	
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4.3.21	WORLD BOOK DAY Good morning live meet at 9.30		<p>Please download the table of activities for today. (In downloads on website)</p> <p>Please select the activities that you would like to complete today with your child and send us some photos of what you have done.</p> <p>I hope you have a lovely day today celebrating World Book Day and find plenty of time to share some of our favourite stories with your child.</p>		<p><u>World Book Day activities</u></p> <p>Continue from the morning.</p>	
5.3.21	WORLD BOOK DAY Good morning live meet at 9.30		Continue activities from World Book Day timetable.		<p><u>Andy Tooze</u></p> <p>Today we are so lucky! We are having a live assembly at 1.30 with the super talented poet, Andy Tooze.</p> <p>After the assembly, Andy will give you a task to complete.</p> <p>Please check School Spider messages for further information regarding how to join this assembly and what you may need.</p>	