

Wednesday 3rd March

LO: to write sentences and read back my own work.



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LO: to write sentences and read back my own work.

SC: Capital letters for names

Joining words

Use sentences starters to help

Beatrix Potter is

She likes

Beatrix writes about

She likes to

### All about Beatrix Potter



Information about her:

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Her job:

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Interesting facts:

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Task:

Can you write your own information poster using all your new knowledge on Beatrix Potter.

Remember the SC and sentence starters to help on last slide.



### 3.3.21

LO: to solve problems with numbers to 40

Use the number track to

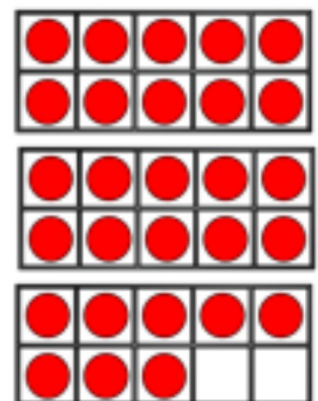
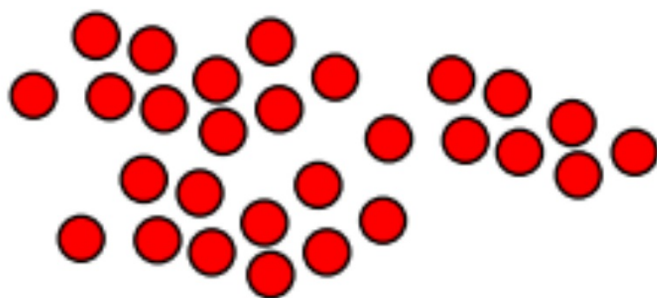
- count forwards from 35 to 49
- count back from 46 to 38

35	36	37	38	39	40	41	42	43	44	45	46	47	48	49
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Can you count from \_\_\_ to \_\_\_ without a number track?

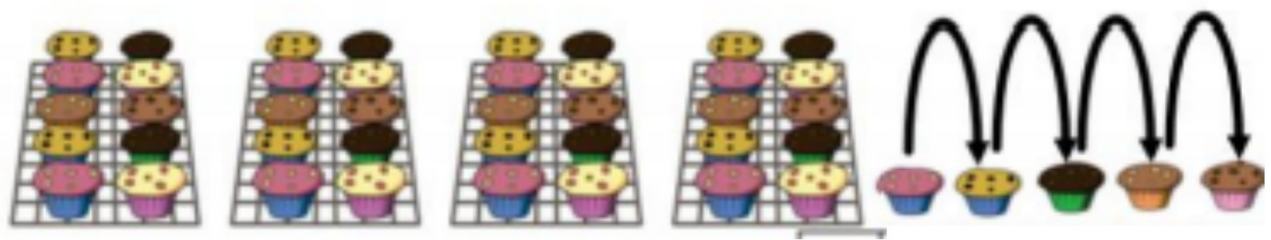
What do I need to count in?

These images both show the same number of counters.  
Which counters are easier to count? Why?



What multiples of 1 need to count in?

How many muffins are there?



How many gloves are there?



There are \_\_\_\_ gloves in total.

Represent the gloves using ten frames.

What do I need to count in?

Can you draw a 10 frame to show these?




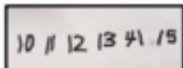
Could you draw base 10 to show these?



## Task time:

3.3.21

LO: to solve problems involving numbers to 40

<p>Eva is counting from 38 to 24 </p> <p>Will she say the number 39? Will she say the number 29? Will she say the number 19?</p> <p>Explain how you know.</p>	<p>Ron and Whitney are counting.</p> <p>Ron says:  43, 42, 41, 40, 41, 42</p> <p>Whitney writes:  </p> <p>Can you spot their mistakes?</p>
<p>Count out 23 straws. How many bundles of 10 can you make?</p> <div data-bbox="151 1265 295 1355"> </div> <p>There are ___ tens and ___ ones.</p> <p>___ tens + ___ ones = 23</p> <div data-bbox="726 1232 885 1400"> </div>	
<p>Fill in the blanks:</p> <div data-bbox="151 1456 470 1512"> </div> <div data-bbox="534 1422 678 1568"> <p>Is less than <input type="text"/> &lt; <input type="text"/></p> <p>Is more than <input type="text"/> &gt; <input type="text"/></p> </div>	<p>How many socks are there?</p> <div data-bbox="798 1444 1436 1500"> </div> <p>There are ___ socks in total.</p>

Wednesday 3rd March

LO: Identify what I like about my school and how I can help to look after it.



Wednesday 3rd March

LO: Identify what I like about my school and how I can help to look after it.

- What things did you like most in the school environment?  
Why?
- Which was your favourite environment – the classroom, inside the school or outside the school? Why?
- Did different people have different favourite areas?
- Was there a part of the environment that everyone liked? If so, what was it and why was it so popular?

Draw or paint one favourite part of the school environment and to draw or write ways in which that part can be looked after.

EG:

I am going to paint a picture of our library because I love to borrow books from there.

I could look after it by:

Putting books back in the correct places.

Being careful with the books so they don't get torn.

Remember to upload pictures of your work  
onto Google Classroom.

Don't forget to join us on Google Meet at  
2.30pm for a story.