

Date	Live session: Arithmetic and Maths 9.20 – 10.30	Additional Reading	Live session: English 11.15 – 12.15	Spelling/Grammar		Curriculum Subjects	Live session: Story Time 2:45
Monday 1 st March 2021	Maths No Problem: Algebra Lesson 7 – Writing and Evaluating Algebraic Expressions	Read Theory – 20 minutes. Read 'The Worst Class in the World gets Worse' extract.	Explanation Texts LO: To identify devices to build cohesion and use these to sequence an explanation text.	Spelling – RWI – Google Classroom	Lunch	PSHE Complete activities on Google Classroom. Art Digital Media We are starting a new topic based all around Mario and the video game designer for Nintendo – Shigeru Miyamoto. LO: To know about a designer: Shigeru Miyamoto Research, find some facts, create a moodboard all about him! See examples on Google Classroom of the work I am expecting you to produce.	Log onto Google Meet and listen to the class story.
Tuesday 2 nd March 2021	Maths No Problem: Algebra Lesson 8 – Writing Formulae	Read Theory – 20 minutes. Go through the extract from yesterday. Highlight words you are unfamiliar with/words that are interesting. Write the definitions or find the definitions using Word Hippo. Put them into sentences of your own.	Explanation Texts: LO: To imitate an explanation text following the Tfw approach.	Spelling – RWI – Google Classroom		Science: Light Recap on what we looked at last lesson. LO: To know how we see/recognise how light travels. Comparison between natural light sources/artificial light sources – jot down some ideas. What things are examples of natural light sources? What things are examples of an artificial light source? What is a light source? Recap on how we see. String/wool activity. Explore / Observe / First hand experiences: How do we see light from a torch? Have a go at drawing a diagram to represent this. Watch the video below about about light travelling in straight lines. Can you model this using ribbon or string to represent the light ray? How do we see an object like a book or a toy? Where does the light come from for us to see the object? How does the image get to the eye? Can they model this using their ribbon, an object and a 'seeing' volunteer? Remember that the light from the sun (through a window) or from the light sources in the room travel in straight lines in different directions. When they hit an object, some of the light gets absorbed and some gets reflected into our eyes. If we are	Log onto Google Meet and listen to the class story.

					<p>not facing the object, we can not see it because the light from it can not get into our eyes. Visit http://www.teachersmedia.co.uk/videos/light-show (10:54mins to 13:45mins) for a video clip showing children light from a laser travelling in a straight line and being reflected by mirrors. Visit http://www.bbc.co.uk/learningzone/clips/ and search Primary Science/Light and Shadow to see a clip on ‘Demonstrating how light travels in straight lines’. Draw the diagram to show understanding of the string/wool activity. Fill in L part of KWL grid.</p> <p>Art: Digital Media LO: To develop close observational skills using a view finder.</p> <p>Create a viewfinder following the instructions.</p> <p>Follow an Art Hub for Kids tutorial to draw a Mario character. (YouTube - https://www.youtube.com/watch?v=exnB0L_AVU4&list=PLnoQ3k54vcBRsnuvL4GV4FkOEPLzwt6mS)</p> <p>Once completed, use a viewfinder to create a different version of whichever drawing you chose.</p>	
Wednesday 3 rd March 2021	Maths No Problem: Algebra Lesson 9 – Using Formulae	<p>Read Theory – 20 minutes.</p> <p>Go through the extract again. What do you think of the extract? Jot down your thoughts/ideas.</p> <p>Write down a summary of what you have read. Think back to English and</p>	<p>Explanation Texts:</p> <p>Reading and Analysing</p> <p>LO: To identify features of an explanation text.</p>	Spelling – RWI – Google Classroom	<p>Computing Complete some activities on Hour of Code.</p> <p>https://hourofcode.com/uk</p> <p>Alternatively, have a go at some of the activities here: https://sites.google.com/stannesprimaryknowsley.co.uk/knowsley-clcs-homelearning/computing/upper-key-stage-2</p> <p>Art Digital Media LO: To use drawing techniques to create my own Mario character.</p> <p>Look at different Mario characters and practise drawing using Art Hub for Kids (YouTube).</p>	Log onto Google Meet and listen to the class story.

		what a summary is!			https://www.youtube.com/watch?v=exnB0L_AVU4&list=PLnoO3k54vcBRsnuvL4GV4FkOEplZwt6mS Then based on your drawings and using similar techniques, come up with your own version of a Mario character.		
Thursday 4 th March 2021	Today is World Book Day. We will have a Google Meet at 9.20am to go through what I want you to do for the day. I want the majority of your day to be a screen free day so I won't see you again until tomorrow after we've gone through what you are going to be getting up to! See grid of activities.					PE Joe Wicks/HIIT workout/Zumba/Yoga/Bike Ride/Rossendale Leisure Trust 21 minutes challenge etc. Be active for 30 minutes! It's up to you.	Log onto Google Meet and listen to the class story.
Friday 5 th March 2021	9.20 – Live Google Meet – show and tell - what have you been up to?	Complete some of the activities from the World Book Day grid that you didn't complete yesterday.				PE Joe Wicks/HIIT workout/Zumba/Yoga/Bike Ride/Rossendale Leisure Trust 21 minutes challenge etc. Be active for 30 minutes! It's up to you. World Book Day <ul style="list-style-type: none">• Andy Tooze assembly via Zoom at 1.30pm for approx. 30 minutes. Complete follow up activity.	Log onto Google Meet and listen to the class story.