

Reception Weekly Overview

Week commencing 01.03.2021

Date	Live session: 9am Phonics	Live session: 10am English Poetry Week - Focus on the author/poet Michael Rosen	Additional reading 10:30 Mathletics	Live session: 11am Maths Continue learning about numbers to 20.	Additional reading 11:30		Phonics sessions 1:10-1:30 1:30-2:00 2:00-2:30	Curriculum Subject History - Why do we wear different clothes throughout the year? At the beginning of the week start to make a seasons tree.	L i v e s e s s i o n : S t o r y T i m e 2 : 3 0
01.03.2021	Amelia and Noah	Share a variety of Michael Rosen books and stories. During the live lesson: We're Going on a Bear Hunt. Play 'Grandma's/ Grampdpa's Footsteps'. Story Time - A Dog's Tale	Lexie-Mae, Carter, Lola, Anya, Rufus, Alexander, Teejay, Archie, Lennox, Ella	Fourteen https://www.bbc.co.uk/iplayer/episode/m00029tp/numberblocks-series-3-fourteen LO: To understand the concept of number 14. PowerPoint Resources: lots of different items that your child can get 14 of!	Imogen, Amber, Evelyn, Evie H, Annie-Mae, Amelia MM, Harry, Lincon, Bobby, Evie R		1:10pm: Lexie-Mae, Carter, Lola, Anya, Rufus, Alexander, Teejay, Archie, Lennox, Ella 1:30pm: Imogen, Amber, Evelyn, Evie H, Annie-Mae, Amelia MM, Harry, Lincon, Bobby, Evie R 2pm: Ella-Grace, Grace, Ollie, Will, Jacob, Sam, Oscar, Oliver (When your child is not in their phonics session they will be completing learning and activities detailed in the	History I can sort clothes into groups according to seasons.	
02.03.2021		Go on a Bear Hunt! If possible, we will		Fifteen https://www.bbc.co.uk/iplayer/episode/m00029tp/numberblocks-series-3-fifteen	Ella-Grace, Grace, Ollie, Will, Jacob,			History	

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		<p>be going outside to retell the story!</p> <p>Children will be writing a description of the bear using adjectives (describing words).</p>		<p>w/numberblocks-series-3-fifteen?seriesId=b0b1s7vy</p> <p>LO: To understand the concept of number 15.</p>	Sam, Oscar, Oliver		'Curriculum Subject' column.)	<p>I can name the seasons and identify a key characteristic associated with each season.</p>	
03.03.2021		<p>The children will be using a story map (provided) to help them to retell the story independently.</p> <p>We will be looking for good use of the vocabulary and understanding of what happens at each part of the story.</p>		<p>Sixteen</p> <p>https://www.bbc.co.uk/iplayer/episode/m0005yfs/numberblocks-series-4-sixteen?seriesId=m0005y7k</p> <p>LO: To understand the concept of number 16.</p>	Imogen, Amber, Evelyn, Evie H, Annie-Mae, Amelia MM, Harry, Lincon, Bobby, Evie R			<p>History</p> <p>I can talk about why we need to wear different clothes at different times of the day/year.</p> <p>https://www.abcya.com/games/dress_for_the_weather</p> <p>http://d3tt741pwxqwm0.cloudfront.net/KET/evlearnket/Dress-For-The-Season/index.html (please be aware that this is an American game and so 'Autumn' is called 'Fall'.</p> <p>History - extra</p> <p>Recap - I can name the seasons and identify a key characteristic associated with each season.</p> <p>Extension (optional) - how have you changed since you were born? Make a poster or a timeline.</p>	

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04.03.2021	World Book Day! Activities will be provided on a grid for you to choose from. These will all be screen-free activities! Pick and choose which activity you would like to do with your child.							
05.03.2021			PLEASE SEE ADDITIONAL ACTIVITY GRID					

More detailed planning and/or resources from the lesson will be provided on Google Classroom assignments each day.

English lesson focus - Fred Talk, Fred Fingers, hearing and using correct sounds, writing down the sounds heard, letter formation, ability to read back what has been written, capital letters, finger spaces, full stops. Children are also beginning to sight read **red** words, write **red** words and have a go at longer words independently. By the end of this unit they will be expected to write a short sentence independently, and the words written easily read by an adult (the words will be written phonetically unless already taught).

Idea for seasons tree at school:

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