

## **Britannia's Curriculum Intent**

Britannia Community Primary school offers a curriculum following our motto of "Every child matters, every moment counts". We aim to provide excellent learning opportunities, promoting achievement in every area and nurturing the whole child. Through our commitment to developing the whole child, our children have the opportunity to be creative, to be physically active and to be academically challenged. As our children gain confidence and skills we hope that they will go on to become compassionate, well balanced young people. They will take their place in society as active citizens, economically independent, exemplifying the British values of equality, tolerance, democracy, individual liberty and rule of law.

We value our school community as a place where all children can flourish and grow as individuals. We ensure that all of our pupils respect themselves and each other and have respect for people of all faiths, race and gender. Everyone has the right to be treated with respect and dignity. We have designed our curriculum based upon the National Curriculum with pupils' learning at the centre. The relevant national curriculum programs of study are taught along with effective spiritual, moral, social and cultural (SMSC) development as this helps to prepare our children for life in modern Britain. Our curriculum design is broad and balanced, offering excellent learning opportunities to promote achievement in every area, nurture social, emotional and spiritual well-being and offer pupils a wealth of opportunities.

Through the curriculum at Britannia, we aim to ensure pupils develop a thirst for learning and feel prepared for life after Britannia school. Our pupils are offered new and exciting experiences through extra-curricular activities that are designed to build resilience, independence, confidence and self-esteem. We recognise that pupils should be challenged in all aspects of their schooling; learning from failures and celebrating successes. Through our Britannia Bees, we aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

For further information about the curriculum for each year group, please see the class pages in the curriculum area of the website or contact our school office for a paper copy.

### **How the school intends to implement the curriculum throughout the school**

As briefly mentioned above, we intend to deliver the curriculum through a variety of methods that are both classroom-based and extra-curricular. Below, we have outlined how we intend to deliver this promise. We promote equal opportunities to all of our pupils in line with the Equality Act 2010 throughout our practices.

We regularly review curriculum coverage each year and ensure the learning is relevant and interesting for pupils. At Britannia, we teach some subjects daily (Maths, English, Phonics and Guided Reading), some subjects weekly (Science, PSHE, Music and PE and MFL) and other subjects in blocks (History, Geography, Art and Design, Design Technology and RE). We have chosen to block these subjects as we feel that children therefore get a much more in-depth coverage of each subject and retain knowledge from lesson to lesson with much greater ease and success.

**Classroom-based learning:** Our staff value the different ways in which pupils learn and plan lessons to account for these differences. We encourage teachers to make cross-curricular links where possible within their lesson plans, so that pupils can draw upon knowledge from different subjects and understand how each topic plays a part in everyday life.

**Continuing Professional Development** for all staff is a priority to ensure that they have the skills and knowledge necessary to deliver the highest standards across the curriculum. Subject leaders attend regular meetings to keep up-to-date with developments in all subjects and this information is shared with all staff in school. This also ensures that subject leaders feel empowered to play a pivotal role

in both the design and delivery of their subject area, ensuring a clear progression of both skills and knowledge across all year groups.

Teachers use different learning resources to teach core content, e.g. educational videos, guest speakers and ICT lessons. By using different techniques, we intend on keeping pupils engaged with learning and accommodate pupils who learn differently to their peers. Teachers aim to use 'Wow' moments to launch a new unit of learning with the aim of making children excited, interested and curious about what is to come.

Pupils at all levels are helped to achieve their potential. Those who are most able are challenged, by being encouraged to expand their skills and knowledge through varied curriculum opportunities. Those who find learning more difficult are encouraged and given targeted support to embed skills in order to support them to develop at their own pace and to learn in a style that best suits their individual needs. We also carry out interventions for small groups of pupils with TAs. Within these interventions, TAs breakdown the content of the lesson in a more digestible way for pupils. The sessions can last between 10 minutes to one hour and generally groups are no larger than six pupils to every TA. This allows pupils to get dedicated one-to-one time with the TA, ensuring any questions that pupils may have get answered in a way they understand. It is important to note that these interventions supplement the work of the teacher and do not replace it.

Each classroom has a board devoted to promoting 'sticky knowledge', to ensure that children continually revisit key facts about the unit of work being studied. Other activities are built in to promote this, such as quizzes, games and vocabulary-based learning. This will ensure that key knowledge is retained.

Extra-curricular activities: We provide a variety of extra-curricular activities for pupils that enhance their learning experience. The activities range from after-school clubs, to educational trips and visits – a list of the extra-curricular activities available for each year group is available below. Extra-curricular activities are designed to enhance pupils' learning experience, form personal connections between pupils and their peers, and teach skills essential for life after school.

#### **How the school involves parents, pupils and the local community in curriculum planning and delivery**

Our school values the input of its pupils, parents and the local community concerning the planning and delivery of the curriculum. We believe pupils get a well-rounded education if everyone is involved in shaping it. This is why we send pupils and parents questionnaires regularly. These questionnaires ask questions about factors such as what pupils enjoy about learning and lessons, what they find challenging, and whether they feel well informed on attainment. Parents are also frequently welcomed in to school. School also has an active parents' panel and offers additional workshops to inform parents about new initiatives.

Lessons and units of work are planned with the local area in mind. Where possible, children will be given opportunities to link their learning to our community. For example, when learning about World War 2, children learn about how evacuation affected Bacup and read first-hand accounts of children who were evacuated to our local area. As a school, we feel that it is important for children to embrace the local area and feel proud of its history as well as in the present day.

We welcome the support of our families through volunteering in school. If you would like to volunteer, please contact us through the school office.

Information about what is being taught in the curriculum each half term is shared with parents and carers via class newsletters.

We engage with the wider community by ensuring there are opportunities for pupils to participate in community projects, e.g. Pick up your dog dirt initiative. We embed each project within the curriculum into the relevant subjects, e.g. creating posters and writing letters. This shows pupils the value of protecting and being involved in their community and establishes a link between the theories they learn in the classroom to practical examples in real life.

### **How the curriculum benefits pupils' learning and personal development**

Our curriculum has been designed for a range of learners, providing equal opportunities for all. By doing this, pupils will benefit in the following ways:

- Learning how to lead safe, healthy and fulfilling lives
- Understanding that failure is part of the road to success
- Being rewarded for academic successes
- Being supported with their next stages in education or training and feeling prepared for life after school
- Becoming responsible individuals who contribute to community living and the environment
- All children are given the opportunity to achieve their potential to the best of their ability
- Acquiring a wealth of knowledge and experience
- Becoming critical thinkers
- Finding a sense of belonging to the school and its community
- Learning how to cooperate with their peers and respect one another inside and outside the classroom.
- Children enjoy their learning and therefore achieve well, are confident learners and demonstrate positive behaviour and attitudes
- All children understand the importance of positive mental health and know where to get support in this area if it is needed
- Our learners will be the owners of their own destinies
- High expectations ensure that children are challenged with their learning

### **The Impact of our Curriculum**

As a result of our well planned and implemented curriculum, we would expect the impact to be that:

\*Our children show kindness, compassion, empathy and courage

\*Our children demonstrate a passion and thirst for learning

\*Our children achieve well – all making good progress from their starting points and achieving at least the expected standard across the entire curriculum by the end of Key Stage 2. They will have the knowledge, skills, understanding and vocabulary that empowers them as citizens in the 21st Century

\*Our children have access to a wide and varied curriculum, enabling each of them to excel as individuals and be the best they can be

\*Our children have high aspirations for the future and know that these can be realised with hard work and determination

\*Our children are mentally and emotionally happy and resilient learners

\* Our families work in partnership with us to ensure their child's journey at Britannia is a positive one and prepares them to contribute positively to the world in which they live