

SMSC and British Values– Computing

SMSC	
Spiritual	We encourage the children to explore their own spirituality in Computing, always looking to understand their own interpretation of a given subject Our children understand that perseverance and determination are two of the key learning skills in our school and these are necessary to achieve their greatest potential.
Moral	Our school ethos lends itself to the development of a moral responsibility for their actions and this is evidenced in their work in all year groups. Respect for the feelings of others combined with a need for constructive and honest criticism when peer evaluating work which will enhance the development of individual work is an area in which our children excel.
Social	The social responsibility we have to each other is clearly demonstrated in our computing lessons as children are often working in groups and have to communicate in order to design and plan their work together. The children are actively encouraged to celebrate others' achievements.
Cultural	Computing is an area in which the children are able to use aspects of other cultures as inspiration. This leads to a greater understanding of different ways of life and a respect for those cultures which may be very different from their own.
British Values in Computing	
Democracy	Within computing we ensure democracy by teaching children that they have the right to be safe online and teach them online safety within our curriculum to ensure this. We also teach children the importance of keeping personal information and passwords safe.
Rules and Law	Within our computing lessons children are expected to follow both school and class rules. They are taught specific skills within Computing allowing them to develop their skills of following rules. Within the computing curriculum they also learn about algorithms, programming and control which again helps the children follow rules and shows them the importance of following simple instructions. Children also learn about internet safety and the rules they must follow to

	keep themselves and others safe.
Individual Liberty	Throughout our computing curriculum, we ensure individual liberty through allowing children to complete their own research and develop questions within this. Through allowing children to have a say in their learning they become more confident and it helps to develop their self-esteem. They also learn how to act when they are a witness to cyber bullying and they learn about their rights and responsibilities.
Mutual respect and tolerance of those with different faiths and beliefs.	The children are given many opportunities to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own. An acceptance of the liberty of the individual to interpret and create a piece of work which may not necessarily match their own criteria is an important aspect of all computing lessons.