

## SMSC and British Values– DT

SMSC	
Spiritual	We encourage the children to explore their own spirituality in DT, always looking to understand their own interpretation of a given subject. Our children understand that perseverance, one of the key learning skills in our school, is necessary to achieve their greatest potential. Independent thinking and understanding the emotional aspects of DT in all its forms allows the children to engage with the deeper, most spiritual part of themselves.
Moral	Our school ethos lends itself to the development of a moral responsibility for their actions and this is evidenced in their approach to peer evaluation of design technology work in all year groups. Respect for the feelings of others combined with a need for constructive and honest criticism which will enhance the development of individual work is an area in which our children excel. School encourages the children to explore their own feelings in DT and to reach a deeper understanding of the benefits of peer evaluation in a positive and safe environment. This in turn prepares them for the wider world in which they will find themselves as they progress through life and encourages a respect for the opinions of others.
Social	The social responsibility we have to each other is clearly demonstrated in the many ways in which our children collaborate when working on some of the larger DT projects in school. The children are actively encouraged to celebrate others' achievements.
Cultural	DT is an area in which the children are able to use aspects of other cultures as inspiration. This leads to a greater understanding of different ways of life and a respect for those cultures which may be very different from their own.
British Values– DT	
Democracy	Children at our school are often asked for their views about DT lessons and feedback is welcomed by the subject lead. This is often in the form of a pupil voice questionnaire. Children work together to support each other in lessons and children that are more able can be given the opportunity to lead with their own examples of their work. Children listen carefully and are reminded to treat each other equally and with respect regardless of abilities.

Rules and Law	Children follow general class and school rules during their DT lessons. They are taught the specific skills within the subject allowing them to develop their skills in following the 'rules' of DT. In contrast, children are also taught that DT is a very subjective and personal interpretation; therefore, some may say there are no rules.
Individual Liberty	At Britannia, we allow the children to develop their own self-knowledge through our creative subjects such as DT. The children are encouraged to make decisions with their own design choices, style and sometimes media choice. Children are expected to take responsibility of all equipment used when working in DT.
Mutual respect and tolerance of those with different faiths and beliefs.	The children are given many opportunities to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own.