

English – Year 2 Overview 2025-26

| | Autumn 1 7 weeks and 3 days | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 5 weeks | Summer 1 6 weeks | Summer 2 7 weeks |
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| Unit Heading | Bridging Unit The Way Home for Wolf | Traditional Tales with a Twist Talk Unit | Amazing Birds! Talk Unit | | Aladdin Talk Unit (This unit does extend into Summer 2 also) | Poems on a Theme – Buckets and Spades |
| Text Types | Story as a theme – integrated unit | Traditional Tales Traditional Tales (fairy tales) with a twist | Non-chronological reports Narrative – story as a theme Persuasion | | Story as a theme – integrated unit directly linked to the KS1 Non- statutory Teacher Assessment Framework | A Seaside Poem |
| Skill Focus | <ul style="list-style-type: none"> Joining words <i>and</i>, <i>but</i>, <i>so</i> and <i>or</i> Full stops and capital letters Question marks and exclamation marks Plurals using ‘s’ and ‘es’ Commas in a list -ed for past tense Past tense for narrative | <ul style="list-style-type: none"> Adjectives Noun phrases Subordination for time using <i>when</i>, <i>before</i> and <i>after</i> | <ul style="list-style-type: none"> Understanding the concept of a sentence Sentence demarcation Subordination for reason using <i>because</i> Present tense verbs Commas in a list | | Key skills linked to KS1 Non-statutory TAF: <ul style="list-style-type: none"> Noun phrases Co-ordination using <i>and</i>, <i>but</i> and <i>or</i> Subordination using <i>because</i>, <i>when</i> and <i>if</i> Past tense Present tense Words ending in <i>-ing</i> and associated spelling rules. | <ul style="list-style-type: none"> Read words containing common suffixes eg, -ness, -ment, -ful, -ly. Add suffixes effectively to create adjectives eg, playful, careful, careless etc Use suffixes –er and –est. Use commas to separate items in a list. |
| Talk Programme Strategies | Talk strategies detailed in the bridging unit planning document. | Vocabulary development Role-play Book talk | Vocabulary development – non-fiction focus Sentence song Copycat reading <i>What do you know? Tell me more!</i> | | Application of a variety of talk strategies as modelled on Talk CPD days and as | Vocabulary development. Copycat reading. Explain personal choices. Listen and respond. |

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| | | Story stations Toolkits Oral retelling of fairy tale with a twist | Information stations 'Talk like an expert' Clarify, predict, question, summarise Shared writing Reading domain prompts True or false? I-model Oral retelling of persuasive paragraph | detailed in the Year Two Last Push Pack document. | |
| Modelled and Independent Short Writing Opportunities | Character description Sentences embedding new vocabulary Thought and feeling bubbles Diary entry in role Thank-you letter Note taking Fact file poster Information page on chosen animal Sentences using commas in a list Collective noun animal poetry Multiple choice quiz Top Trumps cards | Which character would you most like to meet and why? Fairy tale/book review Retelling of fairy tale Letter writing in role Character profile Diary entry in role | Note-taking KWL grid Information poster Fact file Film voice-over Amazing fact poster Top Trumps cards Animal riddle Character profile Firework poetry Focus boxes Sentences using commas in a list | Setting description Character profile Thought and feeling bubbles Diary entry in role Persuasive letter Poem Three wishes request Persuasive poster/flyer/leaflet Narrative chapter Thought paragraph | Evaluate poetry Collect new vocabulary. Write simple poems. |
| Modelled and Independent Extended Writing Outcome(s) | Wolf character poster Information text based on a model Innovated narrative based on a model | Innovated fairy tale with a twist based on the focus text – modelled and independent | Non-chronological report Innovated narrative based on a model Persuasive leaflet | | |

Talk Two Text Overview 2025-26

| Bridging Unit: The Way Home for Wolf | Talk Unit: Traditional Tales with a Twist | Talk Unit: Amazing Birds! | Talk Unit: Y2 Last Push Pack: Aladdin |
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| Focus text: The Way Home for Wolf by Rachel Bright | Focus text: The Great Fairy Tale Disaster by David Conway | Focus text: The Owl Who was Afraid of the Dark by Jill Tomlinson | Focus text: Animated Classics Disney Aladdin (text adapted by Lily Murray) |
| Link texts: <ul style="list-style-type: none"> National Geographic Kids: Wolves (Level 2) by Laura Marsh Wolves (Usborne Beginners) by James Maclaine Walk with a Wolf by Janni Howker The Ways of the Wolf by Smriti Prasad-Halls (Note: challenging text) First Animal Encyclopaedia by Dorling Kindersley My Encyclopaedia of Very Important Animals by Dorling Kindersley National Geographic Kids Wild Animal Atlas: Earth's Astonishing Animals and Where They Live The Great Book About Lions for Kids by G. Guarita Safari Readers: Lions by Tristan Walters | Link texts: <ul style="list-style-type: none"> Numerous fairy tale texts and extracts as referenced in the programme. The Three Little Pigs by Maria Alperin The True Story of the Three Little Pigs by Jon Scieszka The Jolly Postman and Other People's Letters by Janet and Allan Ahlberg Revolting Rhymes by Roald Dahl | Link texts: <ul style="list-style-type: none"> RSPB Nature Guide Birds by Catherine Brereton National Geographic Kids: Owls by Laura Marsh Owls (Usborne Beginners) by Emily Bone The Big Book of Birds by Yuval Zommer The Extraordinary World of Birds by David Lindo National Trust - Out and About Bird Spotter by Robyn Swift (challenging text) First Animal Encyclopedia – Dorling Kindersley <i>An extensive book list is provided for this unit, including numerous online texts and resources</i> | Link texts: <ul style="list-style-type: none"> Disney live action Aladdin film 2019 (PG) Disney animated Aladdin film 1992 (U) Disney Aladdin – Book of the Film (novel) adapted by Elizabeth Rudnick 2019 Aladdin and the Enchanted Lamp by Philip Pullman 2011 Disney Aladdin Storytime Collection 2019 Ladybird Tales Aladdin retold by Marie Stuart Descriptosaurus Story Writing: Language in Action for Ages 5-9 by Adam Bushnell and Alison Wilcox |

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| <ul style="list-style-type: none"> • National Geographic Kids: Lions by Laura Marsh • Safari Readers: Elephants by Tristan Walters • Elephants (Usborne Beginners) by James Maclaine • National Geographic Kids: Elephants (Level 4) by Laura Marsh (Note: National Geographic Kids: Elephants Levels 1 and 3 also available) • <i>Numerous online texts are referenced in the bridging unit document.</i> | | | |
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