	Week 1	Week 2	Week 3	Week 4
Maths — No Problem!  Area of learning	Number and Pattern	Number and Pattern	Shape, Space and Measure	Number and Pattern
Maths — No Problem! Strand	Matching	Sorting	Comparing and Ordering	AB Patterns
EYFS Early Learning Goal	Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Compare quantities up to 10 in different contexts.  Explore and represent patterns within numbers up to 10.  rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	Numerical Patterns: Explore and represent patterns within numbers up to 10.
Activities	Simple Matching     Matching by Function	Simple Sorting     Sorting Shapes	Sort and Compare     Ordering from Shortest to Tallest	Spotting Patterns Around Us     Exploring Abstract Patterns
	3. Matching by Number	3. Identifying Sets	3. Investigating Height	3. Patterns Using 10 Objects
	4. Matching Different Orientations	4. Finding Sorting Rules	4. Comparing Lengths	4. Finding the Unit of Repeat
	5. Matching by Other Properties	5. Matching Amounts	5. Ordering by Time	5. Exploring Non-Linear Patterns
Picture book link	Rosy Red (Matching)	Magic Oven (Sorting)	Magic Oven (Sequencing)	Rosy Red (Patterns)

	Week 5	Week 6	Week 7	Week 8
Maths — No Problem! Area of learning	Number and Pattern	Number and Pattern	Shape, Space and Measure	Number and Pattern
Maths— No Problem! Strand	Counting	Counting	Time	Composition of Numbers up to Five
EYFS Early Learning Goal	Number: Have a deep understanding of numbers up to 10.	Number: Have a deep understanding of numbers up to 10.  Numerical Patterns: Compare quantities up to 10 in different contexts.	Numerical Patterns: Explore and represent patterns within numbers up to 10  rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	Number: Have a deep understanding of numbers up to 10  Subitise
Activities	<ol> <li>Teddy Bears' Picnic</li> <li>Finding 5</li> <li>Counting Teddies and Bees</li> <li>Counting Actions</li> <li>Counting in Five Frames</li> </ol>	<ol> <li>Comparing Numbers of Objects</li> <li>Comparing Numbers</li> <li>Comparing Groups</li> <li>Counting with Towers</li> <li>Identifying Representations of Five</li> </ol>	<ol> <li>Day and Night</li> <li>Ordering Events in the Day</li> <li>Days of the Week</li> <li>Birthdays</li> <li>Making Fruit Caterpillars</li> </ol>	<ol> <li>Exploring Representations of 1</li> <li>Exploring Representations of 2</li> <li>Exploring Representations of 3</li> <li>Exploring Representations of 4</li> <li>Exploring Representations of 5</li> </ol>
Picture book link	Magic Oven (Counting to 5)	Magic Oven (Counting to 5)	Rosy Red (Ordering events)	Magic Oven (Numbers to 5)

	Week 9	Week 10	Week 11	Week 12	
Maths — No Problem! Area of learning	Number and Pattern	Shape, Space and Measure	Shape, Space and Measure	Shape, Space and Measure	
Maths — No Problem! Strand	Composition of Numbers up to 5	2D Shapes	2D Shapes	Positional Language	
EYFS Early Learning Goal	Number: Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5	Number: Have a deep understanding of numbers up to 10  rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	
Activities	<ol> <li>Making 5</li> <li>Identifying 5</li> <li>Constructing Models of 5</li> <li>Breaking Apart 5</li> <li>Making Number Stories with 5</li> </ol>	<ol> <li>Comparing 2D Shapes</li> <li>Comparing Squares and Rectangles</li> <li>Identifying Triangles</li> <li>Identifying Squares</li> <li>Triangles and Squares</li> </ol>	<ol> <li>Identifying Rectangles</li> <li>Making Rectangles</li> <li>Identifying Circles</li> <li>Making Figures using 2D Shapes</li> <li>Making Figures using 2D Shapes (Partner Work)</li> </ol>	<ol> <li>The Greatest Gymnast of All</li> <li>Navigating an Obstacle Course</li> <li>Locating Items in the Classroom</li> <li>Rosie's Walk</li> <li>Finding 2D Shapes in 3D Shapes</li> </ol>	
Picture book link	Rosy Red (Addition within 5)	This N That (2D shapes)	This N That (2D shapes)	This N That (Combining shapes, positional language)	