



Policy for Collecting Children from School at the End of the Day And Safeguarding Pupils Walking To and From School Alone

Date written: 1st September 2024 ;

Date approved by governors and staff: 1st September 2024

Written by - Mrs N.Longstaff

Date Review Due- September 2027

Policy for Collecting Children from School at the End of the Day

And Safeguarding Pupils Walking To and From School Alone

There are no laws around age or distance of walking to school. A family's guide to the law states:

"There is no law prohibiting children from being out on their own at any age. It is a matter of judgement for parents to decide when children can play out on their own, walk to the shops or school."

Parents are legally obliged to ensure their children get to school and attend regularly, but this in itself does not disallow independent travel. We are also mindful of **NSPCC** advice on road safety, which states:

- Children under eight can't judge the speed and distance of moving vehicles. They still need help when crossing roads.

However, as a school, we are responsible for the welfare of our pupils and therefore have to consider what we believe is good practice in ensuring the safety of our pupils. We also have an obligation to alert relevant authorities should we believe a child's welfare is at risk.

In setting our protocol for collecting children we have taken advice and guidance which states that it is for each school to decide and enforce its own pupil collection policy.

Britannia Policy is that parent/carers formalise collection arrangements in writing with school. To be clear, the school is not responsible for a child's safety on his or her way home.

All Pupils

- Permission and arrangements for children leaving the school at the end of the day will be confirmed in writing by the parent/carer where they are not being collected from the school yard.
- All children must be collected from After School Clubs by an adult unless written permission is given for the child to walk home.
- No adult other than those named will be allowed to leave the school with a child. In the event that someone else should arrive without prior knowledge, the school will telephone the parent/carer immediately and await their advice.
- If a child is to be collected before the end of the school day, the school is to be notified on the same morning. On arrival to school to collect the child the parent/carer will report to the School Office. The child will then be brought, by staff, to the reception to be taken home by the parent/carer.
- If the person who normally picks a child up is not doing so then a note should be sent to school to inform us who is to pick up that day.
- Should arrangements change during the day the school must be contacted by telephone.
- If the parent/carer or alternative nominated adult is going to be late to collect their child, they should let the school know as soon as possible. We will keep children in school until their arrival.

Pupils in Foundation Stage or KS1 (Years 1 & 2)

All children in EYFS and Key Stage 1 should be picked up from the school site by a known, designated adult or siblings provided they are 16 years old or above.

Pupils in KS2

There is no set age when children are ready to walk to school or home on their own. It very much depends on their maturity and confidence. As part of school's work around safety in school, children are provided with regular guidance on what to do if an adult is not there at the end of a school day, the main feature of which is to return to school. We would encourage parents to regularly reinforce this message at home.

Years 3 and 4

Knowing that children under the age of eight can't judge the speed or distance of moving vehicles we expect Year 3 and 4 children to be brought to and collected from school. Some Year 4 children may be considered to be released to walk to the boundaries. However, this MUST be discussed with school and consent and agreement given.

Years 5 and 6

Year 5 and 6 children may be released from the school at the end of the school day to make their own way to the boundaries of the school to meet their parents at an allocated place. This is for parents and families to decide but in order for children to do this written permission must be given. Parents should be aware that if they give permission for their children to walk to the boundary, school staff will release children at 3.25pm and it will be parental responsibility from this time to ensure that children are safeguarded. If you wish your child to walk home, you must notify school in writing.

Walking Home Alone

We advise parents to think about whether your child is ready to walk to and from school and assess any risks associated with the route and your child's confidence. In deciding whether your child is ready to walk to school you should assess any risks associated with the route and your child's confidence. Work with your children to build up their independence while walking to school through route finding, road safety skills and general awareness.

There are lots of ways you can prepare your child to make an independent journey. Children who are driven to school do not have the opportunity to develop road awareness and are therefore more vulnerable when they start to walk to school independently. Walking to school is a great opportunity to learn road safety skills. The best way to do this is to walk with your children from a young age, teaching them about crossing the road, learning how to navigate and a host of other skills. This helps them gain the experience and self-assurance to deal with traffic and way finding on their own, in preparation for walking with friends or alone when they are older.

Teach your child to:

- Pay attention to traffic at all times when crossing the street; never become distracted.
- Always cross at the intersection where there are traffic lights; do not cross in the middle of the road. Alternatively, cross in a place where you can see clearly in all directions. Avoid parked cars or bends in the road.
- Look both ways before crossing; listen for traffic coming and cross while keeping an eye on traffic.
- Wearing hi-visibility clothes.
- Look out for cyclists.
- Remember that drivers may not see a child, even if the child can see the driver.

- Remember that it is hard to judge the speed of a car so be cautious.
- Never, ever, follow someone who is either a stranger or someone they know but is not a designated "safe" adult. (A safe adult is someone who has been previously agreed upon by you and your child to be safe, such as a grandparent or trusted neighbour.) If that person tries to convince the child to go with him or tries to physically get close, then scream, "Help! This is not my dad!" or "Help! This is not my mum!" and run away. If they grab them, tell your child to kick, punch, and hit as hard as they can.

When deciding whether your child is ready for this responsibility you might want to consider the following:

- Do you trust them to walk straight home?
- Do you trust them to behave sensibly when with a friend?
- Are they road safety aware?
- Would they know what to do if a stranger approaches them?
- Would they have the confidence to refuse to do what a stranger asked?
- Would they know the best action to take if a stranger tried to make them do something they didn't want to do (scream, shout, kick or fight)?
- Would they know what to do if they needed help?
- Would they know who best to approach to get help?

If you are not confident about how your child would react then you should seriously consider whether you should allow them to walk on their own. If the parents of Year 5 or 6 pupils wish their children to walk home alone the school must be informed of this in writing through the additional consent form below. This may involve some further discussion with the school.

Your child will also be responsible for their behaviour whilst on the school premises either before or after school. Should their behaviour not be acceptable you will be asked to accompany or collect them until they have proved they can be trusted again.

The following procedures will be followed for any child who is not picked up

- The child will remain with the class teacher for up to 10 minutes.
- After 10 minutes the child should be taken to the School Office. The administrative team in the School Office will contact the parents by telephone.
- If other contacts are given on the child's confidential data collection sheet, they will be contacted.
- If no contact can be made with the emergency contact or parents the school will continue to try and make contact for a reasonable amount of time until 4.30pm, at the latest.
- After 4.30pm, if we have not been able to make contact then Social Services will be contacted for advice.
- Two members of school staff (which will normally include at least one Senior Member of Staff) will remain at school until Social Services make their decision as to whether it is a case of abandonment.
- The school will ensure that these protocols have been followed by staff and a note of all calls will be completed.
- If a child is frequently not collected on time then the Educational Welfare Officer (EWO) will be contacted.
- **NO CHILD WILL EVER BE LEFT ON THE SCHOOL PREMISES UNATTENDED.**

The following procedure will be followed if any child is picked up by an allegedly impaired person.

- If the person picking up a child is, in the judgment of staff, impaired (under the influence of drugs or alcohol) and unable to adequately care for the child, the staff will not release the child to that person
- The child will be taken to the School Office and the Headteacher, Deputy Head or a Senior Member of Staff will offer to call a relative or friend to pick up the person and child.
- If no contact can be made then Social Services will be contacted for advice.

IF AT ANY TIME YOU NEED TO CHANGE ARRANGEMENTS YOU HAVE MADE PLEASE ENSURE YOU LET THE SCHOOL KNOW BY COMPLETING THE APPROPRIATE FORM IMMEDIATELY (Below).

Permission for pupils to be released from school at the end of the school day

Name of Child: Class:

I give permission for my child to be released from school at 3.25pm at the end of the school day to make their own way and move to the boundary of the school where they will be met by a responsible adult at a prearranged place.

I will notify you immediately should this arrangement change.

I have read and understood the guidelines, systems and reasonable precautions set out in the 'Policy on Safeguarding Pupils Walking to and from School Alone'.

Signed: Date:

Print Name:

CONSENT FOR CHILD TO WALK/TRAVEL HOME ALONE (Including mobile phone consent)

Name of Child _____

Class: _____

Age and Date of Birth:

Regular consent (Monday to Friday)

☐

Occasional Consent (please specify day/date)

☐

The school advises that, prior to giving consent, parents should assess the risks associated with the school route and their own child's confidence and work with him/her to build up their independence whilst walking to school through route finding, road safety skills, stranger danger and general awareness.

The law does not set a minimum age at which children can be left home alone, however, it is an offence to leave a child alone when doing so puts him/her at risk. Please refer to http://www.nspcc.org.uk/help-and-advice/for-parents-and-carers/positive-parenting/leaving-children-home-alone/leaving-children-home-alone_wda72908.html#what_the_law_says for guidance on how to ensure your child is safe.

I _____ give consent for Britannia Community Primary School to release my child at the end of the school day to walk home alone.

Parent/Carer Name (printed)

I confirm that I have assessed the risk of my child walking/travelling home alone and confirm that he/she is competent to do so. I understand that I am responsible for the welfare and safety of my child and that the school will not be liable for anything that happens to them once he/she is dismissed at home time.

On the days that my child will be walking home alone, I give my permission for them to have a mobile phone with them. I understand that this must be stored securely in school during the day, and that school will accept no responsibility for its loss or damage.

Signed: _____

Date: _____

Parent/Carer Signature