

Year 6 Curriculum Map 2025-2026

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English	Bridging Unit: Nowhere Emporium Novel as a Theme Reports Discussion and Debate	Biography: Walt Disney Recount: Biographies (Talk) Suggested Unit 1-2 weeks Songs and Lyrics or Formal Reviews from Britten's Got Talent LPDS Unit or school's own choice	Classic Fiction (Wizard of Oz OR Mary Poppins) Narrative - new chapter or first person narrative	Romeo and Juliet Select from: Narrative: Retelling with Language from the Text Persuasion: Adverts Poetry: Acrostic Poetry: Perspectives Poetry: Song Lyrics Recount: Letters Recount: Diaries Narrative: Cartoon/Storyboard Discussion and Debate Recount: Newspaper Articles	Last Push Pack/s: Wonder or The 1000 Year Old Boy or Suggested Units: The Lion and Albert LPDS Planning Unit Wonder: Narrative Biographies Songs and Lyrics The 1000 Year Old Boy: Narrative: Story Endings Persuasion: Adverts Non-Chronological Reports Poems on a Theme The Lion and Albert LPDS Planning Unit Classic Poetry 1st Person Narrative: Diaries and Flashback Story Communication: Emails and Letters Persuasion: Adverts and Reviews Oh I Do Like to be Beside the Seaside! LPDS Planning Unit Novel as a Theme: Rooftoppers or school's own choice	
Maths	Number and Place Value: Numbers to Ten Million Calculations: Four Operations on Whole Numbers Fractions, Decimals and Percentages: Fractions Fractions, Decimals and Percentages: Decimals		Measurement: Measurement Fractions, Decimals and Percentages: Percentages Ratio and Proportion: Ratio Algebra: Algebra Measurement: Area and Perimeter Geometry: Properties of Shapes		Geometry: Position and Direction/Movement Statistics: Graphs and Averages SATS Number and Place Value: Negative Numbers Measurement: Volume Geometry: Properties and Shapes	
Science	Evolution and Inheritance (including adaptations) Charles Darwin Alfred Wallace	Electricity Nikolq Tesla Peter Rawlinson	Living things and their habitats – classification Carl Linneaus Chris Nelson	Light Humphrey Davy Abu Ali al-Hasan Ben Jensen	Animals including humans – circulatory system and exercise Elizabeth Garrett William Harvey	Animals including humans – keeping healthy, diet and lifestyle Louis Pasteur Dorothy Hodgkin Anderson
Computing (Project Evolve through year)	Creating Media: Web Page Creation	Programming A: Variables in Games	Data and Information: Introduction to Spreadsheets Safer Internet Day	Computing Systems and Networks: Communication and Collaboration	Creating Media: 3D Modelling	Programming B: Sensing Movement
History	A Slave Ship Called Hope – Transatlantic Slave Trade (start towards end of Autumn 1, continue with in Autumn 2) – Black History Month			Industrial Revolution		The Maya Civilisation

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	Remembrance					
Geography	South America: The Amazon		Global Warming and Climate Change		Our World In The Future	
Art		Painting: Music Kandinsky		Digital Media Shigeru Miyamoto	Textiles: Batik Gabrielle LaSporte	
Design and Technology	Mechanisms: Automata Toys (Hamleys mechanical window displays or other toy stores)		Playground Structures (Charles Wicksteed: maker of first slide)			Come Dine with Me (Tom Kerridge)
RE – Is life like a journey?	Christianity (God) How do Christians mark the ‘turning points’ on the journey of life? - Christian rites of passage - Denominational differences	Hindu Dharma Is there one journey or many? - Reincarnation - Karma - The 4 ashramas	Islam What is Hajj and why is it important to Muslims? - The Ummah - Hajj	Christianity (Jesus) Why do Christians believe Good Friday is ‘good’? - Holy Week - The Eucharist - Denominational differences	Buddhism What do we mean by a ‘good life’? - The Buddha - The Four Noble Truths - The Eightfold Path	Christianity (Church) If like is like a journey, what’s the destination? - Salvation - Forgiveness
Music	Happy	Classroom Jazz 2	A New Year Carol	You’ve Got a Friend	Music and Me	
PSHE	Relationships Families and friendships Safe relationships Respecting ourselves and others		Living in the Wider World Belonging to a community Media literacy and digital resilience Money and work		Health and Wellbeing Physical health and mental wellbeing Growing and changing Keeping safe	
PE – Teacher	Y6 Gymnastics Core Task 1	Year 5/6 Athletics	Year 5/6 Invasion Games: Netball	Year 5/6 Invasion Games: Football	Year 5/6 Invasion Games: Hockey	Year 5/6 Striking and Fielding: Cricket
PE - Coach	Year 5/6 Creative Games	Dance through the ages	Max Whitlock Gymnastics	Year 5/6 OAA: Teamwork and Problem Solving 2	Year 5/6 Invasion Games: Rugby 2	Year 5/6 Net and Wall: Tennis
Spanish	Revisit classroom routines and commands. Revisit stating the date. Revisit weather conditions. Classroom items – asking for... tienes? Revisit colours Revisit and extend clothes vocabulary (unos zapatos – shoes, unos calcetines – socks, una sudadera – hoodie) . Justifying opinions using adjectives to describe clothes – <i>Es bonito (It’s pretty/beautiful)– Es fabuloso (It’s fabulous). Es feo (It’s ugly).</i> Recap simple negative from Y4 – No tengo	Re-visit family members Re-visit adjectives to describe family members: <i>simpático/a (nice/kind) and inteligente (clever) – divertido/a (fun) – deportivo/a (sporty)</i> Recap of structure from Y4 and 5: Se llama... Tiene x años, es, vive en... Re-visit quantifiers: <i>muy, bastante</i> Traditional tale: El patio de mi casa. Occupations: <i>Es... medico (doctor)/vendedor(a) (salesman/woman) /camarero(a)(waiter/waitress/policia (police officer)/professor(a) (teacher).</i>	Re-visit: <i>Hay – there is Aquí está – Here is</i> House and home: rooms of the house (una casa – house, un piso – flat/apartment, una ventana – window, una piscina – swimming pool, un salón – living/sitting room, un comedor – dining room, una cocina – kitchen, un cuarto de baño – bathroom, un garaje – garage, un balcon – balcony, un jardín – garden, un dormitorio – bedroom. Re-visit preposition: en.	Recap of repetition requests from Y3 and 4 – repite (informal)/repita(formal) por favour... ¿ Como se dice... en Espanol? – What is... in Spanish? Re-visit vocabulary relating to house and home (una silla – chair, un sofa – sofa, una mesa – table, una nevera – fridge, un stereo – hifi/stereo, un microondas – microwave, una alfombra – carpet, una lampara – lamp).	Understand where Spanish is spoken in the world Extended project: Plan a holiday to a Spanish-speaking country. Re-visit days, months, dates Accommodation: Vamos a estar en (I am going to stay in...) <i>un hotel – a hotel, una casa – a house, un piso – an apartment/a flat, un camping – a campsite)</i> Re-visit preposition: en Means of transport: <i>en barco (boat), en avión</i>	Extended project continued: Plan a holiday to a Spanish-speaking country (Vamos a visitar – we are going to visit...) Places of interest: el museo (museum), <i>el castillo (castle), la playa (beach), el zoo (zoo), el mercado (market).</i> Revision of la plaza – town square, la piscina – swimming pool and el parque – park. Re-visit conjunctions: y (and), a (to), luego (then/next)

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	Recap of expressing opinions from Y3 – Y5 – Me gusta (I like), No me gusta (I don't like).		Re-visit stating where you live: <i>Vivo en...</i> Spanish alphabet. Adjectives to describe ideal home (pequeno – small, grande – big, bonito – pretty/beautiful, magnifico – magnificent, enorme – enormous, lujoso – luxurious, PREPOSITIONS: arriba – above/upstairs, abajo – below/downstairs)	Re-visit prepositions: <i>en, arriba, abajo, a la derecha, a la izquierda</i> . Appreciation of Spanish literature: (Appropriate text). Re-visit Spanish alphabet.	<i>(plane), en coche (car), en tren (train)</i> .	Present information about an aspect of culture of the country studied during the project. Quiz to recap learning in Year 6 and revision activities to recall learning across the key stage.
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