



Intent

The learning of a foreign language provides a valuable educational, social and cultural experience for pupils. At Britannia, we believe in the benefit of giving pupils the opportunity to learn another language. In order to aid the transition into many of the local high schools, who predominantly teach Spanish as their core language, we teach Spanish to every class within key stage 2. As every child is valued as part of our school family, we recognise the significance of learning another language. We aim to raise awareness of the multilingual and multicultural world, and introduce an international dimension to learning, giving pupils an insight into their own culture and those of others. The learning of a foreign language provides opportunities to reinforce the knowledge, skills and understanding developed in other subjects. Through learning another language, pupils are able to develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore similarities and differences between Spanish and English. We help children develop their awareness of cultural differences in other countries and we strive for them to apply their learning in a variety of contexts, especially through reinforcing and expanding their knowledge and understanding of their own language, including aspects of grammar.

The children are taught how to:

- ask and answer questions;
- use correct pronunciation and grammar;
- memorise words;
- interpret meaning;
- develop understanding of Spanish vocabulary and grammar;
- use dictionaries;
- work in groups and pairs to communicate in Spanish through role plays, songs and games;
- begin to write phrases and sentences;
- explore life in another culture.

Implementation

At Britannia, we aim to promote a whole school approach to MFL development, and to encourage children to develop a love for language learning. In KS2, Spanish teaching is compulsory and delivered to children for approximately 30 minutes on a weekly basis. The lessons are delivered in line with the recommendations of skills required by the National Curriculum. We currently use the La Jolie Ronde Scheme of work throughout KS2 to develop progression and to aid transition to high school. Sessions are further supplemented by a range of materials, resources and websites used by staff and adapted to support planning. At Britannia, opportunities to promote Spanish during whole school occasions - including festivals, celebrations and in assemblies - are encouraged and valued, such as the European Day of Languages and the whole school baking competition! Spanish is used in whole school displays that relate to the children's learning and throughout the school day such as answering the register.

Planning

In Key Stage 2, class teachers deliver sessions and report upon progress to the MFL subject leader. The subject leader for Spanish chooses the themes to be covered each half term, in line with the La Jolie Ronde suggested sequence and records this information on a KS2 overview of the year. For medium term plans, sessions are kept on a shared drive with ideas, resources and step by step approaches for teachers to use. All planning and resources for La Jolie Ronde are stored onto the shared drive for easy access and a hard copy is kept in school too, as well as access to Early Start Spanish to supplement teaching and learning. Each staff member also has access to resources and ideas provided by Ruth from La Jolie Ronde.



Teaching and Learning Styles

Class teachers take responsibility of teaching Spanish to their own classes, with support from the MFL subject leader. Through learning Spanish, children are able to develop skills involving:

- Speaking;
- Listening and responding;
- Reading and responding;
- Writing.

These skills are developed and enhanced through activities involving playing games, role play, miming, singing songs, using flashcards and picture cards, stories and use of ICT. Teachers strive to make Spanish lessons enjoyable in order to promote a positive attitude towards the learning of a new language. Children develop confidence through praise and are encouraged to 'have a go' without worrying about making a mistake. Activities are planned so that children have opportunities to learn in small groups and work on tasks independently, as well as through whole class sessions. Differentiation is taken into account through a range of activities, in addition to teacher questioning and support.

Assessment and Recording

In Key Stage 2, assessments are made during lessons based upon the assessment framework for Spanish. Each class teacher assesses half termly using the assessment grid for Spanish for their year group. This details the key skills and knowledge that the children are learning during each half term in their Spanish lessons and should be retaining. Each child has their own workbook in line with La Jolie Ronde's scheme of work which shows progression through a year group and through a sequence of learning.

Monitoring, reviewing and reporting

In KS2, Spanish is monitored through observations of lessons and feedback with ideas for further development being given to the teacher, as well as through learning walks, pupil discussions and work scrutinies. Samples of children's work will be looked at in line with the school's monitoring and evaluating schedule. This will ensure there is evidence of coverage, achievement and progression across the year groups. A review will take place during the summer term, in order to assist planning and targets for the following school year. Developments in Spanish (and MFL as a whole) will be reported by the subject leader to SLT and governors via meetings and written reports. Teachers will have the opportunities to discuss individual children's progress with parents and carers during parent conferencing.

The La Jolie Ronde scheme of work that is used, to plan and teach MFL, ensures that children are accessing work at age related expectations, with regular opportunities to be challenged through higher-level objectives. Children are assessed according to age related expectations in line with curriculum requirements. This is done in line with school assessment dates. This information is recorded and monitored by the subject lead.

Resources

Children have access to a variety of resources, songs and items to play with to foster a love of languages, which are also stored on the school's main drive.

Future Development Targets

- To continue to raise the profile of teaching and learning Spanish throughout the school.
- To provide opportunities for more cross-curricular Spanish teaching and activities.

Signed: Shannon Connolly

MFL Subject Lead

Date Reviewed: September 2025