

# Britannia Community Primary School Remote Learning



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The Department for Education guidance states that schools should “Develop remote education so that it is integrated into school curriculum planning... All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.”

**Parents/carers should understand that engagement in remote home education is now compulsory, as is the expectation that our school makes this provision available and accessible.**

It is important to note that if your child(ren) are themselves too ill then they should not be expected to engage in remote home education until they are feeling better. This information just needs to be communicated to the school office as usual.

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

#### If an individual child is isolating and their class are in school:

All home learning will be on Google Classroom. The children will be expected to participate in a live English/Maths lesson with their class via Google Meet if they are well enough to be completing home learning. The class teacher and TA will be in regular contact with the isolating child.

#### If the whole class is isolating:

All home learning will be on Google Classroom. The children will be expected to participate in a live English/Maths lesson with their class via Google Meet (as much as is possible) if they are well enough to be completing home learning. The class teacher and TA will be in regular contact.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the focus of Google Meet sessions is English and Maths. PE sessions will be delivered via video link around fitness, dance or yoga. Oak Academy resources and videos are used to support learning in other curriculum areas. Practical lessons such as Art and DT have been adapted to consider the resources that families will have at home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours learning
Key Stage 1 (Year 1 and 2)	3 and a half hours learning
Key Stage 2 (Years 3-6)	4 hours learning

## Accessing remote education

### How will my child access any online remote education you are providing?

- Live lessons and home learning are delivered through Google Classroom and each child has a unique login and password to access the Google Meet sessions. If parents are struggling to log on or need any more support, they can contact their child's class teacher via email.

Mrs Isherwood (Reception)	<a href="mailto:katie.isherwood@britannia.lancs.sch.uk">katie.isherwood@britannia.lancs.sch.uk</a>
Miss Birch (Year 1)	<a href="mailto:j.birch@britannia.lancs.sch.uk">j.birch@britannia.lancs.sch.uk</a>
Mrs Nuttall (Year 2)	<a href="mailto:c.nuttall@britannia.lancs.sch.uk">c.nuttall@britannia.lancs.sch.uk</a>
Miss Rothwell (Year 3)	<a href="mailto:r.rothwell@britannia.lancs.sch.uk">r.rothwell@britannia.lancs.sch.uk</a>
Miss Holmes (Year 4)	<a href="mailto:e.holmes@britannia.lancs.sch.uk">e.holmes@britannia.lancs.sch.uk</a>
Mr Toddington (Year 5)	<a href="mailto:d.toddington@britannia.lancs.sch.uk">d.toddington@britannia.lancs.sch.uk</a>
Miss Connolly (Year 6)	<a href="mailto:s.connolly@britannia.lancs.sch.uk">s.connolly@britannia.lancs.sch.uk</a>

- Children also have access to Mathletics and Times Table Rockstars logins. In Key Stage 1 and EYFS, children have access to Numbots.
- In Key Stage 1, children have access to the logins for Read Write Inc and these links are sent to children each week. Each child has been provided with a password.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has been allocated a small number of Chromebooks which are available to be loaned to pupils. If your child does not have access to a device and you are concerned about this, you should contact school on [bursar@britannia.lancs.sch.uk](mailto:bursar@britannia.lancs.sch.uk). A formal signed agreement will be completed between home and school. The device should only be used to enable your child to complete their home learning and not for personal use within the household. Your child will need to log in to this device using their Google account.
- School will support families to access internet connections and any queries should be sent to [bursar@britannia.lancs.sch.uk](mailto:bursar@britannia.lancs.sch.uk) or [s.connolly@britannia.lancs.sch.uk](mailto:s.connolly@britannia.lancs.sch.uk).
- If your child is unable to access the internet or access a device, a printed pack will be made available in school. These packs may be collected each week on a Friday and the pack from the previous week can be returned to the school at this time for the teacher to provide feedback.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) through Google Meet on Google Classroom **three times per day.**
- **recorded teaching (e.g. Oak National Academy lessons, White Rose Maths Videos, recorded videos where appropriate) for curriculum areas.**
- Charanga sessions.
- **printed paper packs produced by teachers (e.g. workbooks, worksheets).**
- Textbooks- CGP books.
- reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?

We expect parents to support their child to access the school website and access and open the work on the school timetable. Children should access the Live Google Meet sessions. Children should send the requested pieces of work via email or upload to Google Classroom each day or at the end of the week to the class teacher for feedback. Parents should answer welfare calls that are received from school weekly. The expectation is that children will log onto at least one live session during the day unless this has been discussed with the school. Adaptations have been made for children with SEND.

Children must:

- Attend **the daily live English and Maths** Google Meet sessions.
- Complete Times Tables Rock Stars – 3 times a week.
- Complete the daily Reading session.
- Complete all activities for Spelling and Grammar.
- Read three times a week either own reading book or via Oxford Owl.
- Complete Science/curriculum lessons.  
Complete some physical activity each day– live sessions, 21 minute challenges, Joe Wicks, daily walk, ride your bike or scooter etc.
- Optional – Athletics and Numbots.

#### **What can I do to support my child's learning?**

- We would recommend creating a dedicated area for your child to work on their remote education. We would encourage a set start and finish time that works for you and your family setting. The regular time to move, exercise, and have a break will be beneficial for your child's home learning experience. Having log in details for education platforms to hand will also make this process easier for your child.
- Check in on what your child(ren) have achieved on a regular basis throughout the day – only upload or email the activities when you are both happy that the task is completed fully.
- If your child doesn't finish all of the tasks set on the day, please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. If your child finishes the work set quickly, get your child to feed this back to the teacher so they know further challenge is needed in the future.

#### **What if my child is struggling or not completing their remote education?**

Your child's teachers will be setting learning appropriate to your child's ability, age, and stage in the year. They will be able to monitor if your child is engaging. Teachers will be providing materials that will support and extend your child's learning moving forward which should allow all children to partake in their remote learning and make genuine progress so they don't have lots to catch up on when they come back to school.

There may be different levels on activities, additional support videos, word mats, options to replay and much more to support your child's understanding. It is important to remember that struggle is a normal part of learning and children would face challenges in that learning pit even when in school. However, if your child is struggling with remote education beyond what is expected, please contact me at school via email [head@britannia.lancs.sch.uk](mailto:head@britannia.lancs.sch.uk) in the event of a full lockdown. If your child struggles with remote education because of a lack of IT equipment, then please contact us.

If a child does not engage with the remote education provided, the class teacher will call the parents to discuss obstacles and give support. If this disengagement continues, the Senior Leadership Team will be notified and they will contact the family to see if the problem can be solved. We appreciate that parents are trying to fit in home learning around their own work schedules so please contact us if you are finding it hard and then we can create a plan that works together.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A daily register will be taken for each Google Meet session throughout the day and children not attending will be contacted via phone or email each day to see if they require further support. If parents have given an explanation into why their child cannot be on live sessions (i.e. working from home and the child is completing the work at another time), this will be taken into account.
- A log of work received throughout the week will also be kept by the teacher.
- Where engagement is a concern, the class teachers will contact the family and if concerns continue, this will be passed onto SLT who will then attempt to make contact via email, phone contact and letter. If the parent/guardian do not get in touch, a socially distanced home visit will take place.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Your children will receive a response from a member of staff regularly in a variety of forms. This may be well-being check and 'How are you doing with your activities?' check on Google Classroom or by telephone/email.
- Staff will feedback on your child's learning regularly to motivate your child and so your child does not go off track if they have had a misconception.
- Feedback will come in many forms including written/typed comments, acknowledgment of learning or whole class feedback in Google Meet calls. Your child may receive additional challenges to think about in their further learning if they have found something easy or they may get another similar activity if they need the extra practice of the skill.
- Children do not need to respond to their feedback that their teachers give however they may well need to act on the advice given in their future learning, just as they would do in school. If your child does not understand their task, they can contact the teacher via email or Google Classroom to let them know and the teacher will respond when they are able to do so.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If families are struggling to complete the work due to their child's SEND difficulties, they have been targeted for additional remote learning sessions and have had work adapted accordingly into small chunks.
- One to one sessions and small group sessions either in school or via Google Meet if child is at home.
- Learning plans on Provision Map have been reviewed and small step targets have been sent home.
- Learning printed packs have been made available for children who struggle to engage with remote live teaching sessions.
- Where possible, a small number of days in school are offered to provide further support.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If we have only one child or a small number of children self-isolating within a class, work will be placed onto Google Classroom and your child will be expected to participate in the live Maths and English lessons from home if they are well enough. The child's class teacher/TA will check in with them on Google Meet daily. There will be at least 3 hours (KS1)/ 4 hours (KS2) of remote learning planned each day and work should be emailed to the child's class teacher.

This work will be planned to follow the same curriculum being taught in school.