

Britannia CP School – English Overview for Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Genres Covered</u></p> <ul style="list-style-type: none"> <li>- Stories by the Same Author</li> <li>- Recount</li> <li>- Poems on a Theme</li> </ul>	<p><u>Genres Covered</u></p> <ul style="list-style-type: none"> <li>- Stories with Familiar Settings</li> <li>- Non-Fiction: Instructions</li> <li>- Traditional Rhyme</li> </ul>	<p><u>Genres Covered</u></p> <ul style="list-style-type: none"> <li>- Traditional Tales</li> <li>- Traditional Rhymes</li> </ul>	<p><u>Genres Covered</u></p> <ul style="list-style-type: none"> <li>- Non-Fiction Texts</li> <li>- Classic Stories</li> <li>- Poems on a Theme</li> <li>- Recount</li> </ul>	<p><u>Genres Covered</u></p> <ul style="list-style-type: none"> <li>- Repetitive Pattern Stories</li> <li>- Non-Chronological Reports</li> </ul>	<p><u>Genres Covered</u></p> <ul style="list-style-type: none"> <li>- Non-Fiction</li> <li>- Poetry to Learn by Heart</li> <li>- Stories with Fantasy Settings</li> </ul>
<p><u>English Lesson Focus Books</u></p> <p><u>Stories by the Same Author:</u></p> <ul style="list-style-type: none"> <li>- The Perfect Pet by Fiona Robertson.</li> <li>- The Perfect Present by Fiona Robertson.</li> </ul> <p><u>Recount:</u></p> <p>Based on the Great Fire of London</p> <p><u>Poems on a Theme:</u></p> <ul style="list-style-type: none"> <li>- <a href="#">Great Fire of London</a></li> </ul>	<p><u>English Lesson Focus Books</u></p> <p><u>Stories with Familiar Settings:</u></p> <ul style="list-style-type: none"> <li>- Supertato.</li> </ul> <p><u>Non-Fiction: Instructions</u></p> <ul style="list-style-type: none"> <li>- Supertato – How to make a trap in Supertato.</li> </ul> <p><u>Traditional Rhyme:</u></p> <p>Five Current Buns</p>	<p><u>English Lesson Focus Books</u></p> <p><u>Traditional Tales:</u></p> <p>Little Red Riding Hood</p> <p><u>Traditional Rhymes:</u></p> <p>Mary, Mary</p>	<p><u>English Lesson Focus Books</u></p> <p><u>Non-Fiction Texts:</u></p> <p>Biography of an author.</p> <p><u>Classic Stories:</u></p> <p>Peter Rabbit – Beatrix Potter.</p> <p><u>Poems on a Theme:</u></p> <p>Peter Rabbit – Beatrix Potter.</p> <p><u>Recount:</u></p> <p>Based on a family event eg, a wedding.</p>	<p><u>English Lesson Focus Books</u></p> <p><u>Repetitive Pattern Stories:</u></p> <p>Zog – Julia Donaldson.</p> <p><u>Non-Chronological Reports:</u></p> <p>Leaflet about a park.</p>	<p><u>English Lesson Focus Books</u></p> <p><u>Non-Fiction:</u></p> <p>How to Train your Dragon.</p> <p><u>Poems to Learn by Heart:</u></p> <p>I’m a little Robot by Robert Hiedbreder</p> <p><u>Stories with Fantasy Settings:</u></p> <p>NoBot.</p>
<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>- Write simple sentences that can be read by themselves and others.</li> </ul>	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>- Sequence ideas in order.</li> <li>- Reread every sentence to check it makes sense.</li> </ul>	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>- Use question marks.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> </ul>	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>- Plurals – adding s to nouns.</li> <li>- Orally compose every sentence before writing.</li> </ul>	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>- Write simple sentences that can be read by themselves and others.</li> </ul>	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> <li>- Use question marks.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> </ul>

<ul style="list-style-type: none"> <li>- Use simple connectives to link ideas e.g. <i>and</i>.</li> <li>- Identify and use question marks.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Re-read every sentence to check it makes sense.</li> <li>- Separate words with finger spaces.</li> <li>- Add suffixes to verbs <b>where no spelling change is needed</b> to the root <b>word</b> e.g. <i>help</i> – <i>helped</i>.</li> <li>- Reread every sentence to check it makes sense.</li> <li>- Use capital letter for the personal pronoun 'I'.</li> <li>- Use capital letters for people, places and days of the week.</li> <li>- Pluralise nouns using '-s' and '-es' e.g. <i>dog, dogs; wish, wishes</i>.</li> <li>- Add the prefix 'un-' to verbs and adjectives to</li> </ul>	<ul style="list-style-type: none"> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Add suffixes to verbs where <b>no spelling change is needed</b> to the root word, e.g. <i>help</i> – <i>helping, camp</i> – <i>camping, think-thinking etc.</i></li> <li>- Identify and use question marks.</li> <li>- Use simple joining words to link ideas e.g. <i>and</i>.</li> <li>- Use capital letters for names of places.</li> <li>- Separate words with finger spaces.</li> <li>- Write simple sentences that can be read by themselves and others.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Reread every sentence to check it makes sense.</li> <li>- Reread every sentence to check it makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>- Orally compose every sentence before writing.</li> <li>- Reread every sentence to check it makes sense.</li> <li>- Say, and hold in memory whilst writing, simple sentences which makes sense.</li> <li>- Sequence events in order.</li> <li>- Identify and use exclamation marks.</li> <li>- Add suffixes to verbs <b>where no spelling change is needed</b> to the root word, e.g. <i>pull</i> – <i>pulled</i>.</li> <li>- Use capital letters for names of people and places.</li> <li>- Separate words with finger spaces.</li> <li>- Use simple connectives to link ideas e.g. <i>and, but, or, so</i>.</li> </ul>	<ul style="list-style-type: none"> <li>- Reread every sentence to check it makes sense.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Say, and hold in memory whilst writing, simple sentences which makes sense.</li> <li>- Sequence events in order.</li> <li>- Write simple sentences that can be read by themselves and others.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Reread every sentence to check it makes sense.</li> <li>- Use capital letter for the personal pronoun 'I'.</li> <li>- Use capital letters for people, places and days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>- Use simple connectives to link ideas e.g. <i>and</i>.</li> <li>- Identify and use question marks and exclamation marks.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Use question marks.</li> <li>- Use capital letters for names of people.</li> <li>- Orally compose every sentence before writing.</li> <li>- Re-read every sentence to check it makes sense.</li> <li>- Punctuate simple sentences with capital letters and full stops.</li> <li>- Say, and hold in memory whilst writing, simple sentences which makes sense.</li> <li>- Separate words with finger spaces.</li> </ul>	<ul style="list-style-type: none"> <li>- Write simple sentences that can be read by themselves and others.</li> <li>- Use question marks and exclamation marks.</li> <li>- Re-read every sentence to check it makes sense.</li> <li>- Extend range of joining words to link words and clauses using <i>but</i> and <i>or</i>.</li> <li>- Separate words with finger spaces.</li> <li>- Identify and use question marks and exclamation marks.</li> <li>- Add the prefix 'un-' to verbs and adjectives to change the meaning e.g. <i>untie, unkind</i>.</li> <li>- Use simple 'joining words' to link ideas.</li> <li>- Pluralise nouns – build on using '-s' e.g. <i>dog, dogs</i>, as addressed in previous units, to using '-es', e.g. <i>wish, wishes</i>.</li> </ul>
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<u>Phonics</u> RWI Phonics	<u>Phonics</u> RWI Phonics	<u>Phonics</u> RWI Phonics	<u>Phonics</u> RWI Phonics	<u>Phonics</u> RWI Phonics	<u>Phonics</u> RWI Phonics
<u>Novel/Class Reader</u> - The Detective Dog - Stick Man - Room on the Broom - What the Ladybird Heard	<u>Novel/Class Reader</u> - The World's Worst Children - Funnybones - Hairy Maclary	<u>Novel/Class Reader</u> - Rapunzel - The Frog Prince	<u>Novel/Class Reader</u> - Not Now Bernard - Dogger	<u>Novel/Class Reader</u> - The Dark - Where the Wild Things Are	<u>Novel/Class Reader</u> - Gorilla - Magic Beans - Robin Hood
<u>Cross curricular Readers</u>	<u>Cross curricular Readers</u>	<u>Cross curricular Readers</u>	<u>Cross curricular Readers</u>	<u>Cross curricular Readers</u>	<u>Cross curricular Readers</u>

