

Option B - I have no access to the internet today so I cannot work online.

	Year 6 Maths	Page		Year 6 Reading	Page	Year 6 Writing to be completed in their homework book. This should be completed after the reading task.
Day 1	Counting and numbers	1 and 2		An Interview with Nixie Labs	2-3	Design a poster persuading people to buy Nixie. Think about what you can write to make your poster as persuasive as possible.
Day 2	Place Value and Ordering	3 and 4		Holes	4-5	Write a postcard home as if you are Stanley writing from Camp Green Lake. <i>Challenge - can you use any of the descriptive language from the text?</i>
Day 3	Adding	5 and 6		Born on a Blue Day	6-7	Write a short autobiographical piece of writing (this is a piece of writing about yourself), describing how to celebrated your most recent birthday. <i>Challenge - use a variety of sentence structures in your writing.</i>
Day 4	Subtracting	7 and 8		Hostages to Handheld Devices	8-9	Design a leaflet that will persuade primary school children to do more exercise. You might want to include ideas on how to make exercise fun and some pictures to describe some of your suggested exercises.
Day 5	Primes, Factors and Multiples	9 and 10		Cider with Rosie	10-11	Identify what Lee thinks about nature. Do you agree with Lee? Rewrite the extract in a way that shows what you think about nature. <i>Challenge - consider your choice of vocabulary carefully. Use words such as 'emerald' instead of 'green'.</i>
Day 6	Multiplying	11 and 12		Olympic Torch Relay	12-13	Explain why you think Matt was nominated by his community to act as a torchbearer. Then suggest a role model in your community who you would nominate to carry an Olympic torch. You need to describe what they have done and why they would deserve this honour.
Day 7	Multiplying and Dividing	13 and 14		Poems about Seasons	14-15	Write and illustrate (draw pictures), your own 16-line poem about your favourite season or month.
Day 8	Dividing	15 and 16		A Letter from C.S. Lewis	16-17	Write a passage describing a terrifying monster. <i>Challenge - Follow Lewis's advice and avoid adjectives like 'horrificing' and instead use language to create an image that will terrify the reader.</i>

Day 9	Estimating	17 and 18		The Lord of the Rings	18-19	Write a short passage which to describe an imagined journey. <i>Challenge - Include similes and metaphors in your writing which suggest the character is travelling quickly.</i>
Day 10	Fractions, Decimals and Percentages	19 and 20		Queen Victoria's Diary	20-21	Imagine you were woken early one day and told you had become the king or queen. Write a diary entry to describe your feelings.
Day 11	Fractions, Decimals and Percentages	21 and 22		If	22-23	Write your own 'If' poem to give advice to the younger children in school on how to work hard and follow the Britannia Bee rules throughout their time at Britannia School.
Day 12	Fractions, Decimals and Percentages Ratio and Proportion	23 and 24		Theseus's Adventures	24-25	Write a newspaper article reporting the adventures described in the extract. <i>Challenge - Think about presenting your work so that it looks like a newspaper.</i>
Day 13	Ratio and Proportion Algebra	25 and 26		I Can Jump Puddles	26-27	Write a letter from the young Alan to a friend describing how having polio has affected him and how he feels about the disease.
Day 14	Algebra Measuring Problems	27 and 28		White Fang	28-29	Imagine you are alone in an unfamiliar environment. Write a passage describe the atmosphere and your feelings about being alone. <i>Challenge - Use a variety of sentence structures in your work.</i>
Day 15	Measuring Problems	29 and 30		Macbeth	30-31	Create a cartoon strip of the extract. <i>Challenge - Can you show tension in your drawings?</i>
	If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete 2 maths pages per day using the CGP workout Maths booklet. Answers can be found in the back of the booklet.			If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete one reading unit per day .		When a child is isolating at home it is important for teachers to give feedback. Please make sure you email your child's class teacher every few days to let them know how your child is getting on with their work and if they need any additional support. Written work can be returned to school at the end of the isolation period so that it can be marked. If your child has missed out on any work that has been completed in school during the isolation period, on return to school the teacher will identify which areas they will need to catch up with. Please remember to only email your child's class teacher from Monday - Friday.

