**Option B - I have no access to the internet today so I cannot work online.**

Please also ensure that your child is reading their home reading book, doing daily counting practise and completes one page per day from their handwriting CGP books.

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|  | **Year 1 Maths** | **Page** |  | **Year 1 Reading/phonics** | **Page** | **Year 1 Writing to be completed in their homework book. This should be completed after the reading task.** |
| **Day 1** | Number and place value | 1 and 2 | CGP phonics bookPlaytime comprehension Pg 2 | 2-3 | Draw and label a picture of your classroom. |
| **Day 2** | Number and place value | 3 and 4 | CGP phonics bookWhere do they live comprehension Pg 3 | 4-5 | Can you choose one of the animal homes and write 2 sentences about it.  |
| **Day 3** | Number and place value and ordering numbers | 5 and 6 | CGP phonics bookAt the beach comprehension Pg 4 | 6-7 | Write a list of items that you would take to the beach.  |
| **Day 4** | Ordering numbers | 7 and 8 | CGP phonics bookWhat happens next? Pg 5 | 8-9 | Draw a cartoon of what happens in the morning when you arrive to school. Hang your coat up, put your book bag away.  |
| **Day 5** | Adding | 9 and 10 | CGP phonics bookFinish the group Pg 6  | 10-11 | Can you describe an imaginary birthday party? Plan what food your would have, what decorations you would have etc. |
| **Day 6** | Adding and subtracting  | 11 and 12 | CGP phonics bookWhat’s for dinner? Pg 7 | 12-13 | Write a sentence that would go with each picture.  |
| **Day 7** | Subtracting | 13 and 14 | CGP phonics bookIn my pencil case? Pg 8 | 14-15 | Make a list of other things that could be found in a classroom.  |
| **Day 8** | Multiplying  | 15 and 16 | CGP phonics bookWhat is the order? Pg 9 | 16-17 | Write a list of instructions on how to make toast.  |
| **Day 9** | Multiplying and dividing  | 17 and 18 | CGP phonics bookWhat is it called? Pg 10 | 18-19 | Can you write a sentence for each of the pictures to describe them? |
| **Day 10** | Dividing  | 19 and 20 | CGP phonics bookA pirate adventure? Pg 11 | 20-21 | Can you create a wanted poster for an imaginary pirate?  |
| **Day 11** | Fractions | 21 and 22 |  | CGP phonics bookColour the picture Pg 12  | 22-23 | Imagine you have been on a bus journey. Think about what you could see and write about this.  |
| **Day 12** | Fractions and measuring problems  | 23 and 24 |  | CGP phonics bookCan you finish it? Pg 13 | 24-25 | Can you finish the sentence- Once upon a time… Write your own fairy tale.  |
| **Day 13** | Measuring problems  | 25 and 26 |  | CGP phonics bookIn the park? Pg 14 | 26-27 | Choose one of the characters and make up your own story about them.  |
| **Day 14** | Measuring ProblemsMoney problems  | 27 and 28 |  | CGP phonics bookYes or no? Pg 15 | 28-29 | Make up your own story about how Barry hurt himself.  |
| **Day 15** | Time problems | 29 and 30 |  | CGP phonics bookRead the sign pg 16  | 30-31 | Design your own poster telling people not to run in the corridors.  |
|  | If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete **2 maths pages per day** using the CGP workout Maths booklet.Answers can be found in the back of the booklet.  |  | If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete **one reading unit per day.** |  | When a child is isolating at home it is important for teachers to give feedback. Please make sure you email your child’s class teacher every few days to let them know how your child is getting on with their work and if they need any additional support. Written work can be returned to school at the end of the isolation period so that it can be marked. If your child has missed out on any work that has been completed in school during the isolation period, on return to school the teacher will identify which areas they will need to catch up with.**Please remember to only email your child’s class teacher from Monday – Friday.** |