

Option B - I have no access to the internet today so I cannot work online.

	Year 4 Maths	Page	Year 4 Reading	Page	Year 4 Writing to be completed in their homework book. This should be completed after the reading task.
Day 1	Counting and numbers	1 and 2	Choosing and Bike	2 and 3	Think about the advantages of cycling over other modes of transport and create a poster for the <i>Change4Life</i> campaign to persuade people to take up cycling.
Day 2	Place Value and Ordering	3 and 4	The Tale of Custard the Dragon	4 and 5	Write and illustrate two of their own verses, modelling them on the first two verses of the Tale of Custard the Dragon. Introduce a new setting with different pets which have different names and follow the same rhyme scheme.
Day 3	Place Value and Ordering	5	Aesop's Fables	6 and 7	Write your own short fable using one of these options as the moral: 1) Those who try to please everyone please no-one. 2) A liar will not be believed, even when they tell the truth. 3) One good turn deserves another. <i>Challenge - Use conjunctions in your writing.</i>
Day 4	Adding	6 and 7	An Interview with Jacqueline Wilson	8 and 9	Write a newspaper article about Jacqueline Wilson's writing career and her success with Tracy Beaker. Use the information from the interview plus your own research if you want.
Day 5	Adding	8	Harry Drinkwater's Diary	10 and 11	Imagine you are a soldier fighting in the trenches. Write a letter home to describe your experiences. <i>Challenge - Use powerful adjectives and descriptions to explain what it is like.</i>
Day 6	Subtracting	9 and 10	Hamish and the Worldstoppers	12 and 13	Imagine that the world suddenly stops one day when you are in the classroom. Write a diary entry about your day.
Day 7	Subtracting	11	BBC Women's Footballer of the Year	14 and 15	Create a poster to advertise the 'BBC Women's Footballer of the Year' award. Use persuasive language to encourage people to vote for the award.
Day 8	Multiplying	12 and 13	The Real Princess	16 and 17	Write your own short fairy tale. Include the standard fairy tale features (Set in the past, start with "Once upon a time", fantasy or make-believe elements, enchanted setting - can include forests, castles, water or kingdoms, clearly defined good and evil characters, magical elements, good overcomes evil, all live happily ever after). <i>Challenge - Use fronted adverbials for when and where in your writing.</i>
Day 9	Multiplying	14	Chinese New Year	18 and 19	Think about an animal that best represents your character and personality. Write a brief description of your personality traits, why you have chosen this animal and illustrate it with a drawing of your chosen animal.
Day 10	Dividing	15 and 16	The Girl Who Walked on Air	20 and 21	Read the sentences in italics again (lines 23 and 24). Imagine that Louie's daydream hadn't been interrupted. Continue writing Louie's daydream and explain in detail what happened next. <i>Challenge - Include powerful vocabulary to describe Louie's feelings and emotions.</i>
Day 11	Dividing	17	Reign of the Sea Dragons	22 and 23	Write a short fantasy story where you make the shocking discovery that creatures such as the elasmosaur and pliosaur are not actually extinct. <i>Challenge - Use conjunctions and fronted adverbials in your writing.</i>

Day 12	Estimating	18 and 19	Peter Pan	24 and 25	Pretend that you are one of the children in the story. Write a postcard to send to Mr and Mrs Darling describing your journey to Neverland and what the island is like.
Day 13	Fractions and Decimals	20 and 21	Bletchley Park Codebreakers	26 and 27	Write a diary entry as Stanley Sedgewick, focusing on why he entered the competition and how he felt when he received the letter asking him to make an appointment to see Col Nichols.
Day 14	Fractions and Decimals	22	Poems about Witches	28 and 29	Write your own poem about a witch or witches, following the same rhyme scheme as one of the two poems.
Day 15	Fraction Calculations	23 and 24	Swim, Bike, Run: Our Triathlon Story	30 and 31	The Brownlee brothers are inspirational figures. Create a poster about someone who inspires you. Include a picture of them and also write a short passage about who the person is and why you find them inspiring.
	<p>If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete 2 maths pages per day using the <i>CGP</i> workout Maths booklet.</p> <p>Answers can be found in the back of the booklet.</p>		<p>If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off.</p> <p>Aim to complete one reading unit per day.</p>		<p>When a child is isolating at home it is important for teachers to give feedback. Please make sure you email your child's class teacher every few days to let them know how your child is getting on with their work and if they need any additional support. Written work can be returned to school at the end of the isolation period so that it can be marked. If your child has missed out on any work that has been completed in school during the isolation period, on return to school the teacher will identify which areas they will need to catch up with. Please remember to only email your child's class teacher from Monday - Friday.</p>