**Option B - I have no access to the internet today so I cannot work online.**

**A pack was previously sent home from school with a CPG maths and English comprehension booklet. These booklets are to be used IF your child does not have access to the internet.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Year 2 Maths Book** | **Page** |  | **Year 2 English Comprehension** **Book** | **Page** | **Extra Task - To be completed in their homework book. This should be completed after the reading task.** |
| **Day 1** | Number and Place Value | 1 and 2 | How to grow a seed | 2 | Can you draw the life of a plant – starting from a seed until it grows into a plant. |
| **Day 2** | Counting and Ordering | 3 and 4 | Making lemonade | 3 | Can you make your own lemonade? Ask a grown up for help.Who tried your lemonade? What did they think? |
| **Day 3** | Counting and Ordering/Adding | 5 and 6 | The Owl and the Pussy-cat | 4 | Can you write your own poem about an owl and a pussy-cat? |
| **Day 4** | Adding  | 7 and 8 | Seasons | 5 | Can you name all the seasons? Design your own season poster – remember to use the text to help you. |
| **Day 5** | Subtracting | 9 and 10 | Get well soon | 6 | Write a get well soon letter to someone you know. |
| **Day 6** | Multiplying | 11 and 12 | A trip to the shop | 7 | Write a shopping list for the ingredients you would need to make your favourite sandwich in your homework book. |
| **Day 7** | Multiplying and Dividing | 13 and 14 | No teacher | 8 | What would happen if your teacher didn’t come in to school? Write a few sentences about your day and how it would be different. |
| **Day 8** | Dividing  | 15 and 16 | The Enchanted Wood | 9 | Write a short story about The Enchanted Wood – who would you go exploring with? |
| **Day 9** | Fractions | 17 and 18 | Amy Johnson | 10 | Draw a picture of Amy’s plane or of the brightly coloured sculptures of moths. |
| **Day 10** | Fractions | 19  | Tim’s Diary | 11 | Write a diary entry about today. What have you done? What is the weather like? |
| **Day 11** | Measuring Problems | 20 and 21 |  | Plum | 12 | Think of your favourite fruit – draw a picture of it and write a few sentences about it. Why is it your favourite? |
| **Day 12** | Measuring Problems | 22 and 23 |  | Making a bird feeder | 13 | Try and make your own bird feeder. If you can’t make one – draw one in your book. Ask a grown up for help.  |
| **Day 13** | Money Problems | 24 and 25 |  | The Tear Thief | 14 | Draw a picture of the Tear Thief and colour it in. Write a few sentences about her. |
| **Day 14** | Time Problems | 26 and 27 |  | The United Kingdom | 15 | Write a few sentences about the United Kingdom.Draw two plants that are symbols of Wales. |
| **Day 15** | Shapes and Patterns | 28 and 29. |  | Our Solar System | 16-17 | Draw and label the planets in order from the sun – which planet is the closest? Which one is furthest away? |
|  | If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete **the set maths pages per day** using the CGP workout Maths booklet.Answers can be found in the back of the booklet.  |  | If your child has previously been off school due to isolation or awaiting test results, please follow on from where they left off. Aim to complete **one reading unit per day.** |  | When a child is isolating at home it is important for teachers to give feedback. Please make sure you email your child’s class teacher every few days to let them know how your child is getting on with their work and if they need any additional support. Written work can be returned to school at the end of the isolation period so that it can be marked. If your child has missed out on any work that has been completed in school during the isolation period, on return to school the teacher will identify which areas they will need to catch up with.**Please remember to only email your child’s class teacher from Monday – Friday.** |